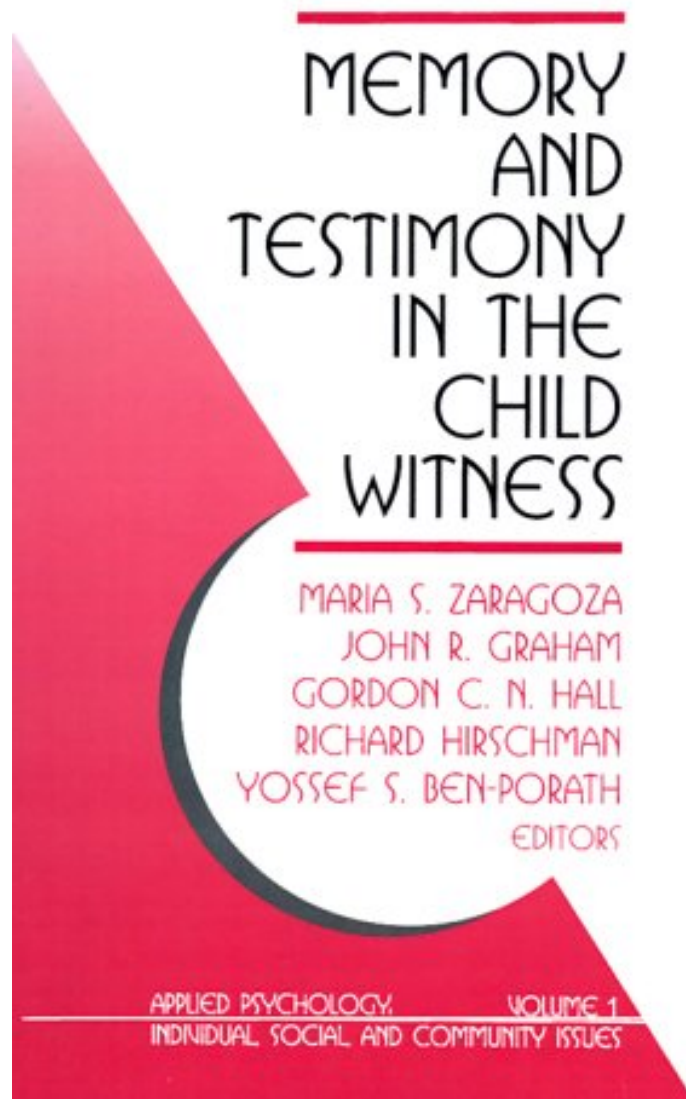


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From Brand: SAGE Publications, Inc : Memory and Testimony in the Child Witness (Applied Psychology (Paperback)) before purchasing it in order to gage whether or not it would be worth my time, and all praised Memory and Testimony in the Child Witness (Applied Psychology (Paperback)):

0 of 0 people found the following review helpful. Making Child Testimony WorkBy John M. FordThe editors have

assembled 12 contributed chapters about children offering legal testimony. This volume serves as the proceedings of the Fifth Annual Kent Psychology Forum held in 1993. The book is intended for use by researchers, clinicians, and policymakers. The studies are grouped into three sections. The first set of five articles deals with children's basic psychological abilities to recall and describe events. The second four articles present and review techniques for improving the accuracy of memory. The last three chapters suggest research-based improvements to public policy to improve the validity and impact of legal testimony from children. The article I found most personally useful was "Improving Eyewitness Testimony With the Cognitive Interview" by Ronald Fisher and Michelle McCauley. Their interviewing tactics emphasize mental imagery, memory cuing, and building interview rapport to enhance recall of relevant details by child witnesses. These techniques were originally developed to question adults, but the authors demonstrate their usefulness with children. More information about this approach can be found in *Memory-Enhancing Techniques for Investigative Interviewing: The Cognitive Interview*. This collection is recommended for cognition researchers and lawyers or investigators who must obtain information from children about events they have witnessed.

The assessment and improvement of eyewitness testimony of children is the topic of this volume. The first section examines factors that contribute to the reliability and accuracy of testimony, including the effects of extended delays, repeated questioning and exposure to leading questions. The second part describes techniques that have been developed to improve the quality of children's testimony, including interview techniques and the use of anatomically correct dolls, and explores their empirical and theoretical underpinnings. The final chapters focus on policy issues, including psychological research designed to guide legal reforms for accommodating child witnesses into the legal system.

About the Author Yossef S. Ben-Porath, PhD, is a Professor of Psychology at Kent State University. He received his doctoral training at the University of Minnesota and has been involved extensively in MMPI research for the past 24 years. He is a co-developer of the MMPI-2-RF and co-author of test manuals and numerous books, book chapters and articles on the MMPI test. His recent book, *Interpreting the MMPI-2-RF* provides detailed and practical instruction for interpreting the MMPI-2-RF, the most recent version of the MMPI for adults. He is Associate Editor of *Psychological Assessment*, and a member of the editorial board of several psychology journals. His clinical practice involves consulting to agencies that screen candidates for public safety positions and conducting criminal court ordered forensic psychological evaluations.